

General information	SOCIAL AND INTERCULTURAL PEDAGOGY and Laboratory on cultural identity (0-6 years)
Degree course	Educational Sciences
Curriculum	=
ECTS credits	8+1
Name of course	Social and Intercultural Pedagogy and Laboratory on cultural identity (0-6 years)
Attendance	Not required
Language	Italian

Teacher in charge of the course	Name Surname	E-mail	Sector
	Gabriella Calvano	gabriella.calvano@uniba.it	M-PED/01

ECTS credits details	Field	Sector	ECTS credits
Basic activities	General and social pedagogy	M-PED/01	9

Condition of service	
Period	First Semester
Year	Third year
Condition of service	Conventional

Time management	
Hours measured	1 h as 60 minutes
In-class hours	50 h + 20 h Lab
Individual study hours	180 h
Days per week	2 hours three-days-per-week

Academic Calendar	
Class begins	October 2020
Class ends	January 2021

Syllabus	
Prerequisite requirements	Knowledge of the basic concepts of pedagogy.
Expected learning goals (according to Dublin Descriptors)	<ul style="list-style-type: none"> • <u>Knowledge and understanding</u> The student knows the epistemological status of social and intercultural pedagogy, its main issues and the main areas of research and intervention. • <u>Applying knowledge and understanding</u> The student is able to use the knowledge of social and intercultural pedagogy in an adequate, effective and flexible way in order to start a first capacity of intervention in different educational contexts.

	<ul style="list-style-type: none"> • <u>Making judgements</u> The student develops critical and system thinking • <u>Communication skills</u> The student demonstrates that he has acquired communication skills for the development of the educational relationship • <u>Learning skills</u> The student shows that he has acquired skills and method of study aimed at his autonomy.
Contents	<ul style="list-style-type: none"> - Origins and perspectives of Social Pedagogy - The territory and the territorial educational planning - Devices and areas of intervention and research of Social Pedagogy - Globalization and intercultural pedagogy - Devices and areas of intervention and research of intercultural pedagogy - Education for sustainable development and global citizenship - Agenda 2030

Course Program	
Bibliography	<p>Tramma S. (2018). <i>Pedagogia Sociale</i>. Milano: Guerini.</p> <p>Portera A. (2020). <i>Manuale di pedagogia interculturale</i>. Bari-Roma: Editori Laterza.</p> <p>Unesco (2018). <i>Educazione alla cittadinanza globale: temi e obiettivi di apprendimento</i>. Available online at: https://unesdoc.unesco.org/ark:/48223/pf0000261836</p> <p>Unesco (2017). <i>Educazione agli Obiettivi per lo Sviluppo Sostenibile. Obiettivi di apprendimento</i>. Available online at: http://unesdoc.unesco.org/ark:/48223/pf0000261836</p> <p>A book to choose between:</p> <p>Freire P. (2018). <i>Pedagogia degli oppressi</i>. Torino: Edizioni Gruppo Abele.</p> <p>Giovannini E. (2018). <i>L'utopia sostenibile</i>. Bari-Roma: Editori Laterza.</p>
Note	Bibliographic information may be modified based on student interests.
Teaching methods	The course includes lectures, work, and group activities, with the help of workshops and seminars on specific issues, with specific

	<p>attention to the child 0-6 years.</p> <p>Participation to these activities constitutes educational credit for the purposes of the overall assessment of the final exam.</p>
Examinations assessment	<p>Final oral exam.</p> <p>During the course, preliminary examinations are provided for specific parts of the program that will constitute credits for the overall evaluation aimed to acquire the educator's specific knowledge, skills, and competences.</p>
Other	